

# **FORMATION OF EXPERIENCE COMPETENCE-ORIENTED EDUCATIONAL PROGRAM "PEDAGOGICAL EDUCATION"**

Irina Medvedeva, Oxana Martynyuk, Svetlana Pan'kova, Irina Solovyova  
Pskov State Pedagogical University,  
Lenin sq. 2, Pskov, Russia,  
e-mail: dek-fmf@psksu.ru

In frameworks of Bolonsky process the European universities assimilate a competence-oriented approach which is considered as some kind of the instrument of strengthening social dialog of higher school with the professional life, as a mean of deepening their partnership and restoration in the new conditions of mutual trust. Conditionality of the competence-oriented approach is defined by the all-European tendency of integration of economy and the system higher education. Progress of Bolonsky process and other European initiatives renders defining role on the development of federal state educational standards of higher education in Russia. A really important problem is represented by the development of approaches to designing the high school competence-oriented basic educational programs of the higher vocational training.

The experience of the Pskov State Pedagogical University on designing the high school competence-oriented program «Pedagogical education», a profile «Mathematical formation» has allowed the following basic design stages:

1. Construction competence models of the graduate (taking into account the opinion of employers, the academic personnel, the most successful graduates).
2. Carrying out of the audit of operating basic educational program.
3. Working out of the working curriculum: disciplinary (traditional) and a competence-forming parts.
4. Working out of passports / cards of competences.
5. Working out of the competence-oriented working programs of disciplines / a redesigning of the operating working programs.
6. Working out of the ways of formation competences.
7. Working out of the means of an evaluation of formation of competence.
8. Working out of the over disciplinary course intended for a phased organization of the students` activity on the competence-oriented program assimilation.
9. Working out of the practice programs in the competence format.
10. Working out of the program of the total state certification and creation of funds of evaluated means.

It is possible to get acquainted with the characteristic of each stage in more details in the work by authors.

## **References**

Medvedeva I.N., Martynyuk O.I., Pan'kova S.V., Solovyova I.O. (2009) Formation of competence-oriented educational program «Pedagogical education». The experience of the Pskov State Teachers Training University. – M., Ufa. – 78 p.