

**D a u g a v p i l s   U n i v e r s i t ā t e**  
**A n g ļ u   v a l o d a s   k a t e d r a**

**LEXICOLOGY**

Course deliverer:	Natalia Minova, lecturer, Master of philology
Target groups:	3 <sup>rd</sup> -year students majoring in English and in German
Time allocation:	36 academic hours (45 min each), 2 hrs a week, 2 semesters  1 <sup>st</sup> (5 <sup>th</sup> ) semester (September – January) 2 <sup>nd</sup> (6 <sup>th</sup> ) semester (February – June)
Summary:	Word as the basic unit of language. Morphological and semantic structure of word. Types of word building. Morphological, semantic and functional groupings of words.
Aims of the course:	<ul style="list-style-type: none"><li>- to raise students' awareness of a word and lexical system at large;</li><li>- to familiarize students with the main characteristics of the English lexical system and individual words;</li><li>- to provide opportunities for students to explore ways in which words are formed and used.</li></ul>
Content of the course:	<ol style="list-style-type: none"><li>1. What is lexicology?</li><li>2. What is word? Orthographic and phonological words; lexical and grammatical words; word forms; homonyms</li><li>3. Lexeme. Multi-word lexemes: compounds, phrasal verbs, idioms.</li><li>8. Word formation.</li><li>9. Meaning. Denotation and connotation.</li><li>10. Meaning components. Componential analysis.</li><li>11. Metaphoring process.</li><li>12. Sense relations of words. Grouping of words.</li><li>13. Regional and social variants of English</li></ol>
Format:	<ul style="list-style-type: none"><li>- lecture,</li><li>- workshop,</li><li>- individual homework,</li><li>- micro-research.</li></ul>

Assessment:	1 <sup>st</sup> (5 <sup>th</sup> ) semester (diff. pre-exam)	
	Written tests	60% of the final mark
	Final test	40% - “ –
	2 <sup>nd</sup> (6 <sup>th</sup> ) semester (exam)	
	Written tests	50% of the final mark
	Course research paper presentation	50% - “ –

## LITERATURE

1. Howard Jackson. Words and their meanings. 1987.
2. Victoria Fromkin, Robert Rodman. An introduction to language. Harcourt Brace College Publishers, 1993.
3. David Crystal. An encyclopedic dictionary of language and languages. Penguin books, 1994.
4. I.S.P.Nation Teaching and learning vocabulary. Heinle and Heinle Publishers, 1990.
5. Ruth Gairns, Stewart Redman. Working with words. CUP, 1986.
6. Readings in modern English lexicology. Leningrad, Prosveshchenye, 1971.
7. Mednikova E.M. Seminars in English lexicology. Moskva, Vysshaya shkola, 1978.
8. Stewart Redman, Robert Elis. A way with words. Books 1,2,3; CUP
9. Richard Acklam. Help with phrasal verbs. Heinemann. 1992.
10. Jane Applebee, Anton Rush. Help with idioms. Heinemann, 1992
11. Felicity O'Dell. English Panorama. CUP, 1998
12. Simon Greenall. Reward Upper-Intermediate. Heinemann, 1996.
13. John and Liz Soars. Headway Intermediate. OUP, 1987.